



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**NONOI COLLEGE**

VILL - NONOI, P.O. - NONOI, P.S.- SADAR (NAGAON), DISTRICT - NAGAON  
(ASSAM)

782101

[www.nonoicollege.in](http://www.nonoicollege.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Nonoi College stands as a symbol of the aspiration of the rural youths of greater Nonoi area for higher education. Established in the year 1985 as a result of the collective effort of a few far-sighted citizens and local people, Nonoi College struggled in the initial years as a venture college but thanks to the sacrifice, sincerity and resilience of the founding teachers and the support of the Governing Body, the college overcame all odds and was finally taken over by the government of Assam under the Assam Venture Educational Institutions (Provincialization of Services) Act, 2011 as amended 2012, came in force on 1st January 2013. Now the college is a well-established and vibrant institution which is catering to the needs of a large section of rural students for higher education.

Situated on National Highway 36 which runs between Guwahati and Silchar, the college is well connected by road with Nagaon, the nearest district Headquarters town which is 10 km away. The college provides an ideal ambience for education. The students come from families with agriculture as the chief occupation but the ambition to pursue higher education is very strong in them. The target group of the College is the rural poor, the first generation learners, the marginalized, and the women of the region in particular. The college lays emphasis on quality education with increasing enrolment of the students, especially girl students as it thinks of education as a means to unfold and express the latent potential of individuals to be achievers through learning and self-realization.

The college is affiliated to Gauhati University and it has obtained permanent affiliation for courses in Assamese, English, Economics, Political Science, Education, History and temporary affiliation for Geography, Psychology and Folklore. As an affiliated college under Gauhati University, Nonoi College got government concurrence on 1995-96. It is recognized by UGC under 2(f) and 12(b). The college is managed by a duly constituted Governing body and the Director of Higher Education, Assam is the controlling authority.

Nonoi college is a single Arts stream Under Graduate (UG) co-educational College with a larger proportion of girls .

### **Vision**

Nonoi College envisions to establish itself as an institution of excellence and strives towards producing individuals who are knowledgeable, competent, far-sighted and sensitive to the needs of society and the environment. It further envisages to instil in them moral and ethical values, equip them with life skills and critical thinking so that they can explore their creative potential, find gainful employment and turn out to be engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution.

### **Mission**

- To fulfil the academic needs of the students, especially those belonging to economically and socially disadvantaged sections and to empower them with quality education and employability skills.

- To give a fillip to women's education and empowerment.
- To sensitize the students on socio-economic issues with emphasis on gender issues, human rights and environmental concerns through extension activities and co-curricular activities such as sports and games, cultural activities and youth festival, literary activities, seminar etc.
- To foster research with social relevance and to provide value based and skill oriented education to the rural students to make them confident, self-reliant, and productive members of our society.
- To promote use of ICT aided teaching so that the students can get exposure to the latest advancement in technology.
- To inculcate among students the quality of honesty, integrity, creativity, self-discipline and simplicity.
- To help the students discover their inherent potentials and shape them as future leaders.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Nonoi College, situated on National Highway 36 is well connected by road with the district headquarter town of Nagaon which is 10 k.m away, thus facilitating easy communication for students. With lush green meadows stretching from the backyards of the College to nearby villages, the College provides an eco-friendly and ideal ambience for teaching learning activities.
- The College is located in a culturally developed region of the district. So the student community is more advanced in cultural activities. Moreover the College has healthy environment for the inculcation of cultural activities.
- The College has obedient students, enthusiastic and supportive Governing Body, participative Parents, supportive local community and congenial student-teacher's relationship.
- The College has taken initiative to digitalize most of the important functioning of the College.
- With a proactive IQAC, different cells and committees are actively involved in different student centric activities.
- Participation of students in Intra and Inter University championships, many medals won.
- Empowering poor, marginalized and rural students, especially girls. Student composition consists of economically weaker sections, socially backward and the underprivileged. Among them, more than 60% are first generation learners.
- Congenial ragging-free campus for study.
- Admission process is transparent as well as diverse and inclusive and we strictly follow the rules and regulations of the Government of Assam and Gauhati University.
- A team of qualified and dedicated teaching staff concerned about the welfare of the society and a team of service minded and qualified support staff.
- Ours being a co-educational institution there is gender equality. Female students outnumber male students and thus women education and empowerment is prioritized.
- MOUs with other colleges.

### **Institutional Weakness**

- Most of the students are of first generation higher education aspirants and therefore, lack sufficient family support from their parents.
- The College is situated in a flood affected area and during monsoon a lot of difficulties are encountered.
- Insufficient fund position is another weakness of the College. Due to lack of sufficient fund

development of the College is affected.

- The College has no hostels for students, no indoor stadium.
- Due to its rural location low rate of placement and job opportunities among the students. The College needs more vocational courses.
- Limited number of post sanctioned by the government.
- Only a few Departments have Honours course.
- No autonomy and hence limited academic flexibility.
- Very few new programs and add on courses

### **Institutional Opportunity**

- The Governing body has an excellent vision towards upliftment and continuous development of the College.
- The College has opportunity to increase the number of MOUs and Linkages for collaboration with other institutions for faculty and student exchange programme.
- The College has the opportunity to introduce difference skill development courses and add on courses.
- The College has the opportunity to start science and commerce stream.
- The institution has wider scope for examination of its infrastructural facilities.
- The College has the opportunity for introduction of new courses like physical education and computer courses.
- Strengthening of Research opportunities for the faculty in the college.
- Modernization and strengthening of Library.

### **Institutional Challenge**

- High rate of dropout due to poor economic condition of the parents is a challenge of the College.
- The entire area where is College is located is frequently affected by flood. This hampers the uninterrupted teaching learning process of the institution.
- The College is located in a rural and backward area therefore technologically we are not that advanced till now.
- Shortage of permanent teaching staff in some subjects specially in Honours course.
- Non availability of sufficient research infrastructure is another hindrance of the College. So the College could not go forward properly in the sphere of research and development.
- Motivating students for job-friendly / skill development courses.
- To seek for financial aid from Government and other funding agencies.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Nonoi College is affiliated to Gauhati University and is following the curriculum and academic calendar mandated by the University. The College offers B.A under graduate programme both in honours and regular courses in different subjects. The College has introduced semester system since 2011-12 session and CBCS system from the academic year 2019-20 as per the guidelines of Gauhati University.

The academic calendar committee of the College prepares the annual College academic calendar following the Academic Calendar of the parent university and the calendar is notified prominently through the College notice board and uploaded in the website of the College.

As per affiliating university syllabus, one Sessional Examination (Internal Assessment) is conducted for every semester. The marks obtained by the students are sent to the university. The final examination is conducted by Parent University and the College has the center for the same.

The marks of Sessional Examination are recorded in the concerned department and the marks of final examination records are maintained by the office of the College.

At the very beginning of the Academic Session, IQAC organizes an Induction Programme for the newly admitted students to acquaint themselves with the CBCS courses and overall rules and regulation and environment of the College.

To facilitate experiential learning, Departmental wall magazines, College wall magazines, One ISSN magazine are published every academic year. Moreover, in most of the departments project works and field works, educational field trips and excursions are mandatory and part of the syllabus.

Various issues related to Curriculum Enrichment, Professional Ethics, Gender Equality, Human Values and Environment Awareness and Protection and sustainability are taught to the students as per parent University curriculum to ensure holistic development of the students.

Nonoi College collects regular feedback from Students, Teachers, Parents and Alumni. The feedback committee of the College analyses the feedback and prepare reports and the same is submitted to the authority for necessary action. Communication is also maintained with the students who pass out successfully and find employment in various organizations and their feedback is also sought for.

### **Teaching-learning and Evaluation**

As an affiliated College of Gauhati University, Nonoi College follows the syllabus prescribed by Gauhati University for the Under Graduate course. The College maintains transparency in the admission process. Admission takes place on the basis of merit and reservation of seats allotted as per Government of India and Government of Assam rule.

The College provides a wide range of student-centric methods such as experiential learning, participative learning and problem solving learning etc. by all the departments to involve the students in the teaching learning process actively.

Students are put to continuous evaluation through Class test, Group discussion, Quiz, Extempore Speech etc. to engage and motivate them effectively in the teaching learning process and assess them accordingly. The College adopts different strategies and methodologies like remedial classes, special classes on difficult topics to improve slow learners and Quiz, Debate, Seminar, Workshop, Lecture programmes etc. to encourage the advance learners.

The College follows a mechanism of transparency and efficiency for conducting internal/external assessment. The sessional examinations are conducted by respective departments as per schedule and procedure prepared by

the examination committee. If any student fails to appear in the sessional examination, provision of re-examination is there to give a chance to the students to take their Sessional Test.

In order to inculcate the social norms among the students, different community awareness programmes are organized by the College on the issue of environment, gender sensitization, road safety, women's rights, human rights etc. Besides usual classroom teaching, faculty and student exchange programme are conducted as per MOU signed with different institutions.

### **Research, Innovations and Extension**

The College encourages research activities among faculty members and motivates the students to develop a research frame of mind. The College encourages the teachers to undertake research activities and projects.

The College has a Research Cell constituted by efficient faculties who are themselves well-versed in the area of research.

The teachers of the College are encouraged to participate in State/National/International level seminars, Orientation and Refresher Courses and many teachers of the college have attended conferences, workshops, seminars, webinars and have presented and published papers in those forums.

The College has published two ISBN books- Abhimat and Ananya in the year 2019 and 2021 respectively. The College publishes an ISSN magazine almost every academic year.

The College adopted a nearby village named Nahor Bari. Issues like hygiene and cleanliness, legal awareness, corruption and its evil have been the highlighted activities. To improve the health, hygiene and cleanliness of the village the college has organized health camps and awareness programmes.

The Extension Cell of the College organized "**Sri Krishna Ras-Leela**" in 2020, A one month Handicraft (Bamboo) Innovation Training Programme in 2021 and a seven days' workshop on DIY( Do it Yourself) in the occasion of Swaraswati Puja in 2022.

The NSS, Red Ribbon Club, Red Cross Society, Woman Cell etc organizes different programmes for the benefit of students in particular and for the benefit of the society as a whole.

Total no. of 12 MOUs have been signed with other neighboring Colleges of the district.

### **Infrastructure and Learning Resources**

Nonoi College supports decentralized and participatory management system. It follows all the rules and guidelines of the affiliating university, UGC and the State Government for employment, admission, utilization of funds, maintaining discipline and overall management. The governing body of the College is constituted as per Assam Government and UGC guidelines and approved from the State Government. The governing body of the College meets on a regular basis to discuss the issues relating to the overall development of the College.

The Principal cum Secretary is the administrative head of the institution in administrative and financial matters. The Principal is vested with the responsibility of managing the day-to-day functioning of the College affairs.

The Principal is assisted by HoDs and other teaching and non-teaching staff. The Librarian coordinates all the affairs of the Library.

To facilitate overall administration of the College, different cells and committees are constituted and are entrusted with various responsibilities. These committees hold regular meetings and the proceedings are properly recorded and the programme of action is executed.

The IQAC (Internal Quality Assurance Cell) is also an important unit that has been formed to assist and execute administrative and academic tasks for the overall functioning of the College in determining quality education.

Internal audit is conducted annually by College appointed and Government certified Charter Accountant and utilization certificates are submitted on regular basis.

The College follows satisfactory performance appraisal system for career advancement of the faculty members.

### **Student Support and Progression**

An educational institution has to provide needful assistance for its students for their holistic development and progression. Nonoi College goes all out to provide the best facilities and academic support to its students.

Aspiring Students have been benefited by various scholarships, sponsored by state and central government and fee-waiver schemes which are made available to the socially- economically disadvantaged students, including OBC, S.T, Minority community and girl students. The meritorious students are covered under Ishan Uday scholarship scheme.

The college has constituted Grievance Redressal Cell, Anti-Ragging committee and Internal Complaint committee which keeps a strict vigil to ensure a free and healthy environment for women in the campus.

For the last five years, the students have shown satisfactory performance in the university examination and other competitive examinations, have got admitted in different state and central Universities and a good no of students got jobs in Government and Private Sectors.

The college organizes events, competitions in the field of sports, cultural and literacy aspects. Students of Nonoi college participate in various inter district and inter college sports competition and co-curricular activities. The College provide uniform equipments, dietary supplement and bears the expenses of the sports person in various competitions both in the district and outside the district. The institution also promotes NSS program where large number of students are involved. The institution has been winning prizes at inter college competitions.

The institution organizes various awareness programmes on stress management, health & hygiene, etc.

The institution has taken capacity building & skill enhancement initiatives from time to time like Soft skills, life skills etc. Programme on ICT/computing skills are also organized by the college.

The college has a registered alumni association which is active and considered as the strongest support system for the existing students. The Alumni Association of the college provides extensive support for the present students in the areas like extension activities, admission process, in cleanliness of the college campus.

## **Governance, Leadership and Management**

Nonoi College is situated on National Highway 36 which is 10km away from Nagaon Town. With lush green meadows stretching from the back- yards of the College to nearby villages there is an ideal ambiance for education. The College has a beautiful campus of 5.198 acres of land. Total build up area is 2350.275 square metre. The College has adequate physical facilities for teaching-learning. There are two multi-storied and a few single-storied buildings comprising Principal's Room, IQAC Conference Room, Office Rooms, Classrooms, Departmental Rooms, Computer Lab, Library, 3 number of Practical Rooms namely- Geography Practical Room, Psychology Practical Room and Education Practical Room. There are also Girls Common Room, Student Union Room in the College.

The College has Wi-Fi facilities in the campus. Clean drinking water facilities and Canteen are available for both Students and Teachers.

The Central Library of the College is named after Founder President of Nonoi College Dina Nath Bora and it is named the Dina Nath Bora Library. There are 3870 number of text books and reference books. The Library is automated with ILMS Soul 3.0 of INFLIBNET. It has NLIST, DELNET and NDLI accessibility facilities. Besides, the library has regular subscriptions to newspapers, periodicals, research journal etc. Question papers of previous years are also available in the Library.

The College encourages games and sports and students hold regular practice of their favourite sports. There are good numbers of equipments and facilities for different kinds of games and sports such as Cricket, Volleyball, Football, Badminton , Carrom etc.

For the purpose of infrastructure development the College follows the Master Plan and the rules and guidelines of governing body and Government of Assam. The governing body prepares plans and estimates for the purpose of construction and repairing of buildings. There is also a construction committee and a purchase committee at the implementation level.

## **Institutional Values and Best Practices**

Nonoi College endeavours to be responsive to the emerging challenges and pressing issues. It emphasizes on basic human values and respect for the environment. The code of conduct of the College is published in the prospectus as well as in College website. The college has organized a number of programmes - academic and extra curriculum activities to create an atmosphere of harmony, unity and integrity in society at large.

The College has active Grievance Redressal Cell, Anti Ragging Committee and Internal Complaint Committee (Anti Sexual Harassment Cell) for redressal of respective issues raised by the students and faculties.

The College maintains a clean and green campus. Separate Bins are kept at different places on the campus to reduce waste to the lower extent.

The College has done its green audit, environment and energy audit for its self analysis and development.

The institution celebrates various National and International, commemorative days and events and organizes programmes to sensitize students and employs on their constitutional obligations.



The College has identified certain practices as Best Practices and follows these practices sincerely. First best practice of the College is “Shaping Mental Health Fitness for the future” and the second best practice is “Community-Student Integration for Preserving Socio-Cultural Traditions through Raslila Celebrations” related to the cultural tradition of Sri Krishna Ras-Leela. The result of the two best practices is very positive. A good relationship is built through these practices with the neighborhood communities.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NONOI COLLEGE
Address	Vill - Nonoi, P.O. - Nonoi, P.S.- Sadar (Nagaon), District - Nagaon (Assam)
City	Nagaon
State	Assam
Pin	782101
Website	<a href="http://www.nonoicollege.in">www.nonoicollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rita Sarmah	94355-9435593584	7399177210	-	nonoicollege1@gmail.com
IQAC / CIQA coordinator	Ratul Saikia	-	6000586113	-	ratulsaikia309@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	03-01-2014	<a href="#">View Document</a>
12B of UGC	03-01-2014	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill - Nonoi, P.O. - Nonoi, P.S.- Sadar (Nagaon), District - Nagaon (Assam)	Rural	5.198	2350.275

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	H.S.	English	30	2
UG	BA,English	12	H.S.	English	250	248
UG	BA,Assamese	36	H.S.	Assamese	40	26
UG	BA,Assamese	36	H.S.	Assamese	100	93
UG	BA,Education	36	H.S.	English,Assamese	30	27
UG	BA,Education	36	H.S.	English,Assamese	120	120
UG	BA,Political Science	36	H.S.	English,Assamese	120	81
UG	BA,Political Science	36	H.S.	English,Assamese	30	18
UG	BA,Economics	36	H.S.	English,Assamese	100	4
UG	BA,Folklore	36	H.S.	English,Assamese	100	76
UG	BA,Geography	36	H.S.	English,Assamese	100	58
UG	BA,History	36	H.S.	English,Assamese	100	20
UG	BA,Psychology	36	H.S.	English,Assamese	100	65

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				24			
Recruited	0	0	0	0	0	0	0	0	11	13	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				12
Recruited	9	2	0	11
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	11	13	0	24
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	306	0	0	0	306
	Female	336	0	0	0	336
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	11	6	11	11
	Female	11	13	11	10
	Others	0	0	0	0
ST	Male	13	8	15	14
	Female	19	9	15	16
	Others	0	0	0	0
OBC	Male	25	20	26	26
	Female	23	20	21	19
	Others	0	0	0	0
General	Male	113	82	95	101
	Female	106	111	116	105
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		321	269	310	302

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Nonoi College is an affiliated College under Gauhati University. The College is following CBCS curriculum, which was introduced by its affiliating University in 2019 and in continuity since then. The
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	<p>Curriculum focusses on multi-disciplinary subjects. Our College is imparting education in the Arts stream only. At present, the students are able to make individual choices for any subject from those presently available in the college. The College has forwarded a proposal to the Government of Assam to introduce Commerce stream and the approval of the same is expected to be obtained soon. As interdisciplinary action, the institution has signed MOU with other Colleges. Several training programmes of one week duration have been conducted. The institution organised several conferences, workshops, seminars at national and College level. Our College is making all necessary preparations in terms of infrastructure, academic and all other relevant resources to implement the provisions of NEP 2020 in Multi-disciplinary Programmes and Interdisciplinary Courses and we are waiting for the nod from our affiliating University as well as the government of Assam.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The College has taken an initiative to register under ABC. The institution has not made any collaboration with foreign institution and to enable credit transfer. We will follow the instruction of our affiliated University in this regard. Academic Bank of Credit is an innovative measure of NEP 2020. It is a student friendly approach. Under this system credits earned by students previously could be forwarded when the students enter in to the programme again.</p>
<p>3. Skill development:</p>	<p>Under CBCS System offered by our affiliating University since 2019, students from 3rd to 6th semester have to opt for Skill development paper. The students are offered to choose from a pool of SEC papers, subjects to some discipline specific limitations. The College offers SE Courses on Tourism, Oral History and Culture, Public Speaking Skill, Parliamentary Procedure and Practices, etc. Youth and Nation Building. The College has always tried to offer opportunities to students to develop their skills with changing needs. Students skills are further improved by frequent interactions with alumni and industry experts. This improves their awareness for the world outside the college.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The College ensures appropriate integration of Indian knowledge system. The College has been using both English and Vernacular medium to impart education.</p>

	<p>The medium of instruction is bilingual, students can choose to write answer in any of the language. Assamese (MIL) which has deep Indian bondage with its people has been taught in mother tongue. Other subjects like Political Science, History, Psychology, Education etc. are offered in order to inculcate sense of national integration, love for arts, culture and civics sense among the students. The College arranges different programmes to develop the sense of appreciation towards Indian Culture and Tradition. Several local as well as national festivals are celebrated in the College.</p>
5. Focus on Outcome based education (OBE):	<p>Choice based credit system introduced by our affiliating Gauhati University and adopted by our college has brought a focus on outcome-based education. Spread over six semesters the syllabus is very well taken care of. Its paper is divided into some credit points based on credit hours. Issues relating to environment, gender, professional ethics are incorporated in the new syllabus. The outcome of which is strongly getting reflected in social life. In this regard the NEP puts much emphasis for which the college seems quite prepared.</p>
6. Distance education/online education:	<p>The college has a Study Centre of K.K. Handique State Open University and Institute of Distance and Open Learning (IDOL) of Gauhati University. This opportunity helps the students to pursue quality higher education who are not able to pursue higher education through conventional mode of education. Regarding online education, the college is planning to register itself with SWAYAM to provide assistance to those intending to do online courses. Apart from that, the institution has been trying to educate all concerned through some online programs/webinars, etc. It is being initiated to make the college campus with access to free Wi-Fi so that learners as well as faculties are benefited</p>

### **Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Electoral Literacy Club (ELC) has been set up in the college. Under the guidance of Election Commission of India and by the orders of Director of Higher Education, Assam vide Ref.No-</p>
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	<p>PC/HE/Misc/119/2022/8 and Govt. Election Department letter No. ELE. 356/2021/04, Dated-22.12.2021 an Electoral Literacy Club was set up in Nonoi College on 25-12-2021.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The College has appointed one co-ordinating faculty members designated as nodal officer. At present, Mr. Irfanul Islam, Assistant Professor, Department of Political Science is appointed as nodal officer. The President and the General Secretary of the Student's Union of Nonoi College have been given the charge of the student co-ordinators. The Electoral Literacy Club is fully functional and various programmes like Voter's Day, Voters' Awareness Campaign, Street Drama etc. are conducted by the club. The Electoral Literacy Club is representative in character. The committee consists of the following members:-</p> <ul style="list-style-type: none"> <li>• President- Principal i/c</li> <li>• One Teacher Co-Ordinator : Mr. Irfanul Islam (Present)</li> <li>• Two Student Co-Ordinators : (i)President Student Union (ii) Secretary Student Union</li> <li>• One Teacher Member</li> <li>• Five numbers of Student Member</li> <li>• One numbers of non-teaching member</li> </ul>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Almost all students pursuing UG Course in our institution are enlisted in the Electoral Roll of their respective constituencies. Electoral Literacy Club (ELC) is a platform to involve college students in different kind of interesting activities and hands on experience to sensitize them on our democratic rights, especially on their electoral participation. In different programmes, held in the college campus, students took part in Mock Electoral Process and familiarized themselves with the electoral process of registration and voting on 31-12-2021, 'Voter Awareness Programme' was organized by Electoral Literacy Club of Nonoi College. As per the Government of Assam, Election Department letter No. ELE 356/2021/04, the Electoral Literacy Club of Nonoi College has organized the National Voter's Day on 25th January, 2022. The club conducted "Xojaag Voter Competition" comprising dance and singing competitions.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in</p>	<p>The main objective of the Electoral Literacy Club is activity to promote awareness of "Right to Vote" among students, faculty members and community at large. So the college has conducted "BAATAR NAAT" (street play) named 'Raijor Adalat'</p>

<p>electoral processes, etc.</p>	<p>(people’s court) with the theme “wastage of vote by taking money” at different places of the greater Nonoi Area. The College organizes lecture programme in College Campus to make the students and faculty members aware about the democratic values and the electoral system and its process, right to vote etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Club of Nonoi College organizes lecture programme to create awareness among the students about the necessity of enrollment as voters in the electoral roll. All the resource persons who participated in the above mentioned lecture programme explained the entire process and categorically mentioned the necessary documents required for filling the voter registration form. Moreover, the Chair Person, Principal frequently asked the students whose names are not included in the latest Electoral rolls to submit their name/Roll No. and necessary documents. As per the response received from the students, the Principal wrote letters to the Booth Level Officers (BLO) concerned to take necessary steps immediately to include the name of the students in electoral rolls.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
642	655	675	756	772

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.24	31.65	22.63	39.04	66.33



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### **1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

- i. Nonoi college is affiliated to Gauhati University, Guwahati, Assam and the college follows the curriculum and academic Calendar offered by the University.
- ii. Nonoi College implemented Choice Based Credit System (CBCS) in 2019 in all the departments as per the regulations of Gauhati University, Guwahati. The college has constantly endeavored to follow the curriculum within its established academic structures for the holistic development of its students.
- iii. IQAC conducts a meeting at the beginning of every Academic Year to follow up the syllabi of each subject and an Annual Academic Calendar of the college is prepared by the academic committee every year on the basis of academic calendar of the Gauhati University.
- iv. In the beginning of each academic session, the IQAC organizes an Induction programme for the fresh students to acquaint themselves with the overall academic activities and environment of the college. The academic committee of the college looks after the academic environment of the college and takes care for imparting quality education to students.
- v. The prospectus designed by the prospectus committee disseminates information regarding the programmes and courses. The details of programme outcomes, programme specific outcomes, course outcomes, syllabi, weightage of internal and external examinations and other relevant rules, regulations and information are communicated through the prospectus and also uploaded on the college website.
- vi. The college follows the academic calendar of Gauhati University and to ensure effective implementation and timely completion of syllabus offered by the Gauhati University, the Academic Council periodically monitors the Progress. The routine committee headed by the principal of the college draws a detailed timetable for smooth functioning of the classes.
- vii. The head of each department distributes/circulates allocation of classes at departmental level on the basis of the general routine framed by the IQAC.
- viii. Most of the teachers adopt modern technological teaching learning methods besides the conventional lecture methods to deliver the courses to the students. In response to the timeline given by the Gauhati University every department of the college arranges unit tests and sessional examination for each paper as per tentative dates specified in the academic calendar.
- ix. Every department of the college gives home assignment to the students as a part of their internal assessments. The students are informed well in advance about the deadline for assignment submission, through College Notice board and through Departments.

- x. In order to make the learning student-centric, oral and Group discussions are regularly held.
- xi. The teachers are instructed to maintain the record (log- book) of their daily classes.
- xii. Structured curriculum feedback are distributed among students and teachers, and the forms are collected and analyzed for effective delivery of curriculum.
- xiii. The non-academic activities like freshman social, college week and extension programs are held every year according to academic calendar.
- xiv. Remedial classes are taken for slow learners and for advance learners extempore speech, quiz, etc. are done for advance learners.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response: 6**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response: 28.71**

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
186	200	200	201	218



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

- **Curriculum Enrichment:** The College has always been sensitive towards crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and sustainability in the curriculum. Being an affiliated college, the college follows the curriculum of Gauhati University and it integrates more or less, all the above mentioned issues. Moreover International Woman's Day, National Education Day, Constitution Day, International Yoga Day etc. various programmes has been conducted by different cells and departments of the College to sensitize the students.
- **Professional Ethics:** The syllabus of English, Folklore, Education, Political Science, Psychology, Assamese, and Geography has some papers which have issues related to Professional Ethics. English 1st and 2nd semester, Folklore II, III and IV semester. Psychology in all semesters and Geography III and IV semester papers contain elements pertaining to professional ethics.
- **Gender:** The syllabus of English, Psychology and has papers in all semesters relating to gender issues. History and Political Science has papers in I and II semester. Folklore has IV and VI semester. Education has III and VI semester. Assamese has III, IV, V and VI semester. Geography has 2nd to 6th semester specific materials.
- **Human Values:** The College is always sensitive towards human values. Various topics have been taught related to human values. In the syllabus of English, History, Folklore, Education, Political Science, Psychology, Assamese and Geography there are some papers which give emphasis on human values, for example English Department has "Macbeth" and Twelfth Night by William Shakespeare in the 2nd semester and "Gulliver's Travels" by Jonathan Swift etc.
- **Environment and Sustainability:** There are some papers in different subjects which have syllabus relating to environment and sustainability. There is a compulsory paper for all students of 2nd semester called Environmental Studies. Also some papers like Human Geography, Environmental Geography and disaster management, Geography of Tourism, Geography of Health which are integrated in the syllabus of the Geography Department, similarly Environmental Economics, Economic Development and policy in India and such relevant topics related to Environment and Sustainability are integrated in the syllabus of the Economics Department.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 57.01

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 366

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **1.4 Feedback System**

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 88.34

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
321	269	310	302	344

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
350	350	350	350	350

#### File Description

#### Document

Upload supporting document

[View Document](#)

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 73.08

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	76	99	96	102

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
130	130	130	130	130

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 26.75

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The College makes sincere as well as Concerted efforts to intensify student engagement through active learning, to encourage student inclusivity through the learning process and to match outcome with the faculty and student expectations through assessment. Thus the College uses numerous methods to systematically collect data about students understanding and potential. Some of the methods engaged by the college in this process are:

**EXPERIENTIAL LEARNING:**

- In Experiential learning states students can collaborate and learn knowledge from one another in a more participant- observation environment.
- Nearby Villages visits
- College arranges the plan of action for innovative thinking among students to achieve their entrepreneurial plans.
- The Research Cell of the college support students to lead independent research
- Classroom Activity like Think, Pair and Share.
- Class Discussion
- Visits to Industrial/ Corporate houses.
- Pictionary task in the classroom assist students in improving attention, concentration and communication skills.
- Fully equipped Experiential/Simulative Labs of psychology, Education and Geography department.
- Volunteering

- Creative Writing

**Film Screening:** Psychology department of the college frequently organizes film screening which is a great educational resource now, for helping students to understand material outside the domain of the classroom as well as for visual learners for the reason that they enable them to understand concepts without the barriers that hinder learning.

- Essay competition.
- Practicum.
- Field visits and excursions.
- **Folk songs:** People are asked to sing local traditional songs and describe the songs thoroughly and from that students learn a lot about local culture, values, practices and local terminology.

### **PARTICIPATORY LEARNING:**

In this type of learning, students are encouraged to participate in various activities where they can use their specialized skills, such as -

- Youth Fest
- Seminar Presentation
- Annual college week organized every year for the students of the college.
- Arranging Group discussion
- Quizzes
- Debate Competition
- Concept Drawing activity
- Charades, a fun activity for the students that can focus and recollect the words learned in the class.
- Assignments
- Educational Tour
- Add on courses
- Extempore Speech
- Teaching through Real-World Examples

### **Problem Solving:**

- Regular Quizzes
- Case studies Discussion
- Class presentations
- Debates participation promotes problem solving and innovative thinking
- Sports Competitions
- Role Play can help out students influence themselves to solve problems or resolve the character's conflict.
- Ice Breakers
- Mime
- Brainstorming Sessions
- Interactive Sessions
- Workshop

For effective teaching-learning process, the teachers use Information and Communication Technology

(ICT) in education to assist, enhance, and optimize the delivery of content.

The following tools are used by Nonoi College-

**ICT Tools-**

1. Desktop and Laptops
2. LCD Projectors
3. Printers
4. Photocopier machines
5. Scanners, multifunction printers
7. Smart Board
9. Router
- 10 Laptop and Android mobiles (Online Classes through Zoom, Google Meet, Google Classroom)
11. Digital Library resources (DELNET, N-LIST, OPAC etc.)

Using ICT By teachers –

- PowerPoint presentations
- Industry Connect
- Online Quiz
- Video Conferencing
- Video lecture
- Online Lectures
- Workshops

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 50.83

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	12	12	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Internal Assessment /External Assessment mechanism of Nonoi College**

**Orientation at Departmental Level:**

- To make all the students aware about the Continuous Internal Evaluation process of the college in the very beginning of every Academic session.
- The sample of previous year question papers and answer copies are shown to the students departmentally.
- Departmental wise Unit Test & Sessional Examinations are conducted.
- Home Assignments are given to the students as per affiliated university syllabus.

- Evaluation method contains internal examinations held successively during the semester
- All the records of Internal Assessment are properly maintained by the teachers and final mark sheet are sent to the affiliating University.

**The internal assessment for each assessment method, where complete transparency is maintained as stated in the following way-**

**Class Assessment Test:** Students are allowed to see their examined copies, if they are dissatisfied with the evaluation of copies.

**Sessional Examination:**

- Our college conducts Sessional Examinations by the respective departments separately.
- The transparent system allows students to see their answer sheets and answers are discussed with the students.

**Mechanism for conducting Retest:** For Students who fail in the examination, all the departments are instructed to arrange retest by proper channel.

**Assignments:** Make students aware about the topic and are explained to the students.

**Evaluation/Internal Assessment Marks:** Internal Assessment Marks which comprises assignment marks, sessional examination marks, attendance Records are conveyed to students.

**Semester examinations:** The scripts are preserved for submission to the university on demand.

**Separate Examination Wing:** It is constituted of

- Principal as the Examination-in- Charge,
- One Assistant Professor in each examination as Assistant officer-in-charge,
- One Assistant Professor in each examination as Assistant officer-in-charge confidential and two administrative assistants.

**Practical Examination:** One internal examiner, one/two invigilators appointed for assisting the external examiners for conducting the practical examinations.

Transparency in assessing practical examination has various aspects like –

- Assessment of Practical note book
- Practical Examination
- Viva-Voce

Field Visit / Field Work / Project Work

- Assessing Field visit has various aspects like
- Assessment of Field Visit Report
- Presentation
- Viva-Voce



Mechanism to deal with internal examination related Grievance Redressal of Nonoi College for improving students' wellbeing at college as stated below-

**Department Level:** Students can raise their queries regarding their marks if they are dissatisfied with the evaluation of copies they have obtained in their respective subjects. Answers are discussed with the students for student satisfaction.

**College Level:** Grievances which are not resolved by the concerned departments are redressed by the Examination Committee. A written application is sought from the student regarding his/her grievance.

**University Level:** If the marks awarded in the final examinations are not satisfactory for the candidates then they can approach the University Level. An application duly forwarded by the Principal has to be submitted the Controller of Examination of Gauhati University.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

Nonoi College has a system of assessing the acquisition of Programme Outcome, Programme Specific Outcome and Course Outcome, and the lacunae are bridged by acceptable remedies in all the applicable activities. Each and every teacher is in-charge for designing and calculating the assessment level of COs and POs for their respective subjects. Assessment allows both instructor and student to monitor progress towards achieving learning objectives, and can be approached in a variety of ways. Nonoi College assess the acquirement of POs as well as COs through numerous parameters: The assessment plan of actions are predominantly classified into two:

- The formative evaluation and
- The summative one.

#### I. Formative Evaluation Techniques

**Class or Unit Tests:** A written examination is usually conducted class-wise by the teachers concerned.

**Internal /Sessional Examinations:** Sessional examination is conducted by the college every semester on a Departmental basis.

**Seminars:** Students are asked to make a presentation on a topic from their syllabus. **Assignments:** The assignments are given to test the skills and progress of college students.

**Industrial Visit Report:** Student's attentiveness on the course, their acute monitoring on its relevance

**Mock Tests:** Occasionally mock tests are conducted by the teachers on the syllabus discussed during the earlier day

## **II. Summative Evaluation**

**Projects:**

**Viva-Voce:**

**University Examinations:**

**Others:** The College teachers arrange Group discussions for assessment in which a small team of students are required to discuss an arranged topic in front of a small number of assessors. Using ICT in the classroom which is important for giving students opportunities for effective learning. Nonoi College library has both academic and non-academic resources available for the students. The library has also Wi-Fi enabled facilities which can provide e-based learning opportunities. It is worth noticing that the Library provides books to the students for a specific number of days. Also, certain material which is not available for issuing is sometimes available for photocopying instead.

**There are three laboratories available in the College-**

- The Psychology Laboratory
- Geography laboratory
- Psychological Laboratory of Education Department

For attainment of COs, POs and PSOs and for understanding the learner's progress and level of achievement enables the practitioner to make decisions about the next steps to plan in the learning program, feedback on teaching process are collected and evaluated.

The students are motivated to participate in conferences, seminars, workshops, exhibitions and competitive examinations.

Analysing students results of internal as well as external examination, the college ensures the programme outcomes and students achievements in employment, sports, cultural and extension activities.

The college imparts socio ethical values and community service attitude among the students through various programmes, workshops and exhibitions organized by the College and the NSS Unit.

The college assess the acquirement of COs, POs and PSOs by examining the achievement rate of the students in the field of higher education, self entrepreneurship and employability.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 59.8

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	89	83	76	129

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
153	164	156	151	182

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.71

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 1

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**The DIY(Do it yourself) programme** aims at bringing people together: the brightest minds in design and bamboo architecture together with people keen to learn about bamboo as a building material for eco-friendly structure design. Innovation Training programme.

**One Month Handicraft Innovation Training Programme:** Handicrafts are made from raw materials and can be produced in unlimited numbers. Such products can be utilitarian, aesthetic, artistic, creative, culturally attached, decorative, functional, traditional, religiously and socially symbolic and significant. The handicrafts sector assumes significance due to various reasons such as low capital investment, high ration of value addition, robust potential for export and also foreign exchange earnings.

**Exhibition programme:** This type of event provides new opportunities to students to discover, learn, discuss and explore Innovative ideas of students.

Project work for students can lead to the development of 21st-century skills like critical thinking, problem-solving, teamwork, leadership, time management, focused research, and much more.

Beautician Skill training programme promotes vocational training for girls students for wage-employment

in the industry and also promotes their creative ability and self-employment.

Visits to industries-Industrial interaction are very important as far as the practical knowledge is concerned and it is a prime requirement of the time to have practical insight of the present corporate world and its working.

Drama Courses in Acting helps them acquire the skills they need as a professional actor. The classes are holistic and include acting, voice, movement studies as well as acting research, which investigates plays and theatre forms representative of the major periods of Indian theatre, as well as examples from Indian drama.

Organize Poster Making competition to foster creativity and innovation.

FDP programme aims to immerse students into the world of innovation as a systematic process of tackling relevant various aspects of Advances in Technologies and promotes student centric effective teaching-learning pedagogy among the teachers. And also promote innovative methods for use of ICT technologies.

School Adoption & Village adoption for betterment.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 35**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	09	07	05	06

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.04

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	1

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.83

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	4	13	3	7

**File Description**

**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**Extension Activities:**

**2017-2018:** Awareness program on tree plantation, bike rally on gender equality and human rights, awareness program on food habits and nutritional requirements for mothers, mime on AIDS, awareness program on malnutrition in the community.

**2018-2019:** Swachh Bharat Abhiyan on Gandhi Jayanti, Awareness program on drug abuse for adolescents, mime on "Equal Rights to Man and Woman" on Human Rights Day, awareness program on child marriage, "Green India Clean India" on world environment day.

**2019-2020:** Awareness program on electrical safety, Swachh Bharat: removing of unwanted plants and plastics; Street play on the occasion of World Mental Health Day for suicide prevention, Awareness program on mobile Addiction among school children, visit to historical place, cleanliness program in adopted village, Awareness program on literacy importance in rural area, awareness program on road safety, program on mental and physical health awareness among teenage girls.

**2020-2021:** Awareness program on child labour and child abuse, street play celebrating world AIDS day, workshop on preventive measures of AIDS on AIDS day; mime, protesting sexual harassment, street play on the effects of gender inequality, awareness program on equal responsibility and opportunity for both men and women, awareness program on women literacy, workshop on examination anxiety among school children, voter awareness program, Workshop on stimulation of culture among housewives of rural areas, workshop on development of bio- diversity parks, visit to a village to spread awareness on AIDS, visit to blind school, visit to orphanage, Covid-19 vaccination camp,

**2021- 2022:** Free mental health camp, play on AIDS awareness, sanitization program on human rights, field visit in order to bring awareness on folk instruments and traditions, workshop on Alzheimer awareness, free health checkup camp, gender sensitization program, seminar on stimulation of emotional intelligence regarding environment and culture, awareness program among the women of rural areas on child trafficking.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies****Response:**

The College along with teachers, non-teaching staff and students of the college received several awards and recognitions for extension activities from government and other government recognized bodies. The descriptions of those recognitions are given below:

1) The Nonoi College received "Honorary Appreciation" from Indian Society for Training and Development (ISTD) Guwahati Chapter & Association of Reforms for Healthy Advancement for Nation (ARHAN) for outstanding contribution and fortitude towards the Humanitarian cause and exemplary work

done at the frontline of Covid Pandemic.

2) Mrs. Rita Sarmah, Principal i/c of Nonoi college received "Honorary Appreciation" from Indian Society for Training and Development (ISTD) Guwahati Chapter & Association of Reforms for Healthy Advancement for Nation (ARHAN) for outstanding contribution and fortitude towards the Humanitarian cause and exemplary work done at the frontline of Covid Pandemic.

3) Kalyan Nath, faculty of Geography of Nonoi College received "Honorary Appreciation" from Indian Society for Training and Development (ISTD) Guwahati Chapter & Association of Reforms for Healthy Advancement for Nation (ARHAN) for outstanding contribution and fortitude towards the Humanitarian cause and exemplary work done at the frontline of Covid Pandemic.

4) Rudra Giri & Group represented Nonoi College in Gauhati University Inter-College Zonal Youth Festival (East Zone) 2021-2022, organised by Tyagbir Hem Baruah College, Jamugurihat and got 3rd Prize in skit competition.

5) Dr. Junu Devi, faculty from Nonoi College received participation certificate from Masters Games Federation (India) for participating in the fourth National Masters Game held in Thiruvananthapuram, Kerala.

6) Dr. Junu Devi, faculty from Nonoi College received 1st prize in shot put in the Women Games of Assam- 2022, Guwahati.

7) Dr. Junu Devi, faculty from Nonoi College received 1st prize in Discus in the Women Games of Assam- 2022, Guwahati.

8) Dr. Junu Devi, faculty from Nonoi College received 1st prize for her performance in Javelin throw competition in 28th Assam Masters Athletics Championship 2019 (held in 2022).

9) Dr. Junu Devi, faculty from Nonoi College received 2nd prize for her performance in Javelin throw competition in 28th Assam Masters Athletics Championship 2019 (held in 2022).

10) Dr. Junu Devi, faculty from Nonoi College received certificate of merit for her performance in Javelin throw competition in 28th Assam Masters Athletics Championship 2019 ( held in 2022 ).

11) Dr. Basanta Bora, faculty of Assamese department of Nonoi College received "Prerona Bota" from Nagaon Jila Sahitya Sabha in the year 2020-2023 for his outstanding contribution towards Assamese literature.

12) Bidyut Bora Got 1st Position in National Powerlifting Championships (Junior).

13) Nasin Uddin Ahmed got Runners up in inter College Kabadi Tournament.

14) Saddam Hussain got Runners up in inter College Kabadi Tournament.

15) Abdul Arif got Runners up in inter College Kabadi Tournament.

14) Bidyut Bora got 2nd Position in Inter College Powerlifting, Weight Lifting & Best Physique



Tournament.

15) Bidyut Bora got 2nd Position in Assam Powerlifting Association.

16) Bidyut Bora got 1st Position in Assam Powerlifting Association.

17) Bhaskar Jyoti Mahanta got 1st Position Nagaon District Powerlifting Competition.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 39**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	15	8	2	6

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 5**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Nonoi College has adequate infrastructure and physical facilities for teaching-learning viz- Classrooms, Laboratories computing equipment etc. The Institution has constantly endeavored to provide standard high quality education and ensure all around development of the students in respect of awareness, personal and social responsibilities and empowerment. The college has well equipped and maintained, user friendly and available infrastructure conducive to teaching learning and all round development of the student as follows

- **Classroom:** The institution has well and spacious classroom. There are three class lecture halls and nine classrooms equipped with blackboard, whiteboard.
- **Class-Hall:** Class-halls are equipped with projectors and audio aids facilities for greater interest of teaching learning process.
- **Practical Room:** There are three practical rooms in our College. These rooms are used for practical class in concerning subjects as well as classrooms when it's necessary.

(i) Each and every classroom is well equipped with hygienic, ventilated and sufficient furniture.

(ii) There are three smart classrooms. Yoga Hall is also managed in the hall no.1 at the time of Yoga Practice.

- **Administrative Block:** The institution has administrative block which consist of the principal room, accountant room, assistants' office with fully ICT facilities.
- **Laboratory Facilities:** There are three laboratories in our College viz- Laboratory for Education Department, laboratory for psychology Department and laboratory for Geography Department. Three numbers of laboratories are well maintained and equipped with various tools and aids.
- **Computer Lab:** The institution has one Computer Lab containing twenty computers. The students are trained by trained computer teacher. Teachers can also use the lab with their students to conduct research or create technology based project.
- **Ramp:** Ramp facility is also available in the College for smooth movement of PWD students.
- **Purified Water Facilities:** Purified water facilities are also provided to the College.

**The institution is ensured to offer resourceful infrastructure for physical and mental growth, it provides essential facilities for cultural activities, indoor and outdoor sports etc.**

- A spacious and fully equipped hall and room are available to organized and participate in co-curricular, recreational and cultural activities.
- Every year annual sports is arranged.
- Cultural activities are arranged and managed by Nonoi College such as Bihu Festival, Drama, Rash Leela, Singing, Dancing, and Fashioning also with necessary tools and materials.
- The institution arranges street plays, talks, poetry reading session, art competition etc.

- Indoor sports include Carrom Board, Ludo and Wrestling room etc.
- "Rash Leela" is organized by institution in every year where students, teacher and public also gathered.
- Various types of competition have been organised at Nonoi College.
- Football and Cricket are played now and then.

**Gymnasium:** Gymnasium facility has been provided to the students with the collaboration of gymnasium center- Royal Fitness Club, Nonoi.

**Yoga:** Yoga is also practice in the College. Almost in every three months Yoga practices are held by Yoga Trainer on free of cost.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 45.67

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.29	4.14	7.26	23.06	39.51

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Nonoi College is one of the premier higher educational institution in Nagaon District, Assam.

The Deenanath Bora Library is the central library of the college and it started with the establishment of the

college in the year 1985. In 2000 the permanent library building was provided on the ground floor. The college library started with books donated by generous donors. The college has not received any library grants from UGC and other financial supportive agencies except an amount of Two Lakhs as book grants from the state Government in 2018. Students fee is the prime source of library budget for procuring books, periodicals and other reading – learning materials and equipments of the library.

Total Books : 3870

Name of the Software : SOUL

Nature of Automation : Partially

Year of automation : 2022

Version : 3.0

**Features of Soul :**

- Easy to generate various reports.
- Easy to find out the status of the records (OPAC).
- Multi user facility.
- ISBN support for book accession.
- UNICODE based multilingual support.
- Supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of material.
- Provides facility to send reports through e-mail, allows users to save the reports in various formats such as Word, PDF, Excel, MARCXML, etc.

**Library Section :**

- Circular Section
- Newspaper Section
- Periodical Section
- General Reference Section
- Internet Section
- Reading corner for Students and Teachers
- Technical processing section
- Stack room area (Subject- wise arrangement according to DDC)

**Library Service :**

- Open Access
- Free Internet Browsing
- NLIST Accessibility
- DELNET Accessibility
- NDLI Accessibility
- Book Bank Facility
- External Membership

- Current Awareness Service
- Reference Service
- Orientation Programme
- Selective Dissemination of Information
- E – Resources
- OPAC and Web OPAC
- Institutional Repository
- Manuscript Archive
- North East Collection
- Collection on Women
- Children Corner
- Digital Question Bank
- Rare Books Collection
- Uninterrupted Power Supply etc.

**Features of the Library :**

- OPEN Access
- User Orientation Programme
- E-Books and E-Journals Accessibility
- Library’s Best Reader Award
- Application of Social Media
- Taking online user’s feedback and timely responses
- Manuscript Archive
- Library Bulletin Board
- Collection Development in Different Formats
- Observe Librarian’s Day
- LAN
- Children Corner
- Instant Messaging
- Reference Service
- Library Suggestion Box
- Library Book Exhibition
- Use of standard Classification Scheme DDC
- Use of Standard Library Software
- Provide Book of the Week
- Newspaper Clipping
- Employment information etc

**Library Award:**

Dinanath Bora Library of Nonoi college provides the best reader and best library user award .

**Library Resources:**

Name of the Resources	Number
Printed Books	3870

E-Books	e-books of N-LIST and DELNET	
Database	Soul 3.0 and D-Space	
Dictionaries	18	
Encyclopedia	12	
E-Journals	E-Journals of N-LIST and DELNET	
Newspaper	04	
Journals & Magazine	06	
Yearbooks	06	
Reference Books	2175	
<b>File Description</b>		<b>Document</b>
Upload Additional information		<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

The institution has a computer lab well equipped with branded PC's adequately

Supported by 32 Mbps (Megabits Per Second) leased liner for internet connectivity. Computer labs are well connected to the internet and help students and faculty to carry out their academic and other work.

**Wi – Fi facility :** College extend the complete support to the students. It is made available by setting and installing the Wi –Fi zones at various locations such as Reading halls, Department, Corridor and at the loon area. Staff and students can access this facility on their laptop by registering themselves. The college has currently state – of – art **BSNL AIR FIBER** Wi –Fi access points to provide the Wi – Fi internet access through Wi – Fi zones.

Our campus has one dedicated server. DCN library is a digital library and is automated with **Soul 3.0** version software with clod server facility. The library has regular subscription of E – Journals and E – books via INFLIBNET.

The college has developed a portal for online admission (Digital campus system) (DCS) and has implemented LMS (Learning Management System). The college has an interactive LED display and it is used for smart classroom.

## Internet, leaning platforms, computers

Sl. No	Details	Number
1	Internet	01
2	Wifi Modem	04
3	Printers AVAILABLE	05
4	T.V.	01
5	Projector	01
6	Personal Computer excluding available to students	-
7	P.C.s available in library	06
8	P.C.s available in administrative office	04
9	P.C.s available to faculty members	20
10	Laptop	01
11	Camera	02
12	Cordless Mike	02
13	Biometric Machine	01
14	Scanner	03

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 32.1

#### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 20



<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 4.42

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.78	0.84	1.47	1.84	2.42

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 91.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
613	655	675	756	515

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 25.4

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
583	06	150	0	150

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 17.01

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
34	20	12	07	09

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
105	89	83	76	129

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 75**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	5	0	3	1

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	1	4	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 13**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	04	03	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 3.8

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	5	5	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Nonoi College has a central Alumni Association since 8th February,2020. Namely "**Nonoi College Alumni Association**" The Association was registered under Registration of societies Act XXI of 1860. It has a written constitution with objectives of strengthening and building relationships with Alumni. All rules and regulation are to be followed by its members.

Since its inception, the Alumni Association has been working for the development of the College in

various forms like donations, valuable feedback and suggestions. The alumni of the college are placed in various academics and professional fields. The five members of Non-teaching Staff of Nonoi College are the alumni of the college, who have enriched the infrastructure of the college by their financial contribution and other support services.

- The Alumni Association Contributed a pair of solar light system in the college campus.
- The Alumni Association has initiated a book bank namely “Alumni Book Bank “to create a book friendly environment in the college.
- The Association organizes in various cultural activities within the campus.
- The Alumni of College enriched the infrastructure of the college by donating some furniture, earth filling and financial contribution to the college.
- They participate in the core committee meeting of IQAC.
- They actively helped the sanitization and other health related works in the Covid-19 Camp established at Nonoi College by the Department of Health, Government of Assam.
- They co-operated in the flood relief programme organized by NCTU on 23/06/2022 and distributed necessary support to the community.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

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### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Conforming to the vision and mission of Nonoi College, the Stakeholders, especially the management and the teachers have prioritized imparting quality education to the students of this rural area as the primary task. The institution stands as a ray of hope for the rural students especially girls who otherwise would have been deprived of higher education and all its allied benefits. With this end in view the principal has established cooperation with the leaders of local communities, the parents and guardians, the teachers, the students and the members of the Governing body in running the affairs of the college.

The college is affiliated to Gauhati University and it is a provincialized college. Therefore, the rules, regulations and guidelines of the university and the direction of the Director of Higher Education, Government of As sam are followed.

The Governing Body is set up according to the guidelines of the Government of Assam and there is ample provision for representation of teachers, guardians, local leaders in this body.

The Principal is assisted by the coordinator of IQAC, Heads of the departments and Administrative staff. Important recommendations are forwarded to staff meetings for comments, suggestions and improvement.

The governance of the college is thus managed by efficient leadership and is in harmony with the vision and mission which adequately addresses the requirements of the institution, students and of society.

The academic activities are supplemented by non- academic aspects including mentoring, counselling, remedial programs and motivational training sessions for the holistic development of the students.

**Vision and Mission Statement**

**Vision :**

Nonoi college envisions to establish itself as an institution of excellence and strives towards producing individuals who are knowledgeable, competent, far-sighted and sensitive to the needs of society and the environment. It further envisages to instil in them moral and ethical values, equip them with life skills and critical thinking so that they can explore their creative potential, find gainful employment and turn out to be engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution.

**Mission :**

- To fulfil the academic needs of the students, especially those belonging to economically and socially disadvantaged sections and to empower them with quality education and employability

skills.

- To give a fillip to women's education and empowerment.
- To sensitize the students on socio-economic issues with emphasis on gender issues, human rights and environmental concerns through extension activities and co-curricular activities such as sports and games, cultural activities and youth festival, literary activities, seminar etc.
- To foster research with social relevance and to provide value based and skill oriented education to the rural students to make them confident, self-reliant, and productive members of our society.
- To promote use of ICT aided teaching so that the students can get exposure to the latest advancement in technology.
- To inculcate among students the quality of honesty, integrity, creativity, self-discipline and simplicity
- To help the students discover their inherent potentials and shape them as future leaders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### **6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

#### **Response:**

The College has a well organised administrative structure and the supreme authority is the Governing Body. The Governing Body is consisted of the principal, the coordinator of IQAC and faculty members, non-teaching staff and student union body members. The Governing Body of the college which meets at a regular intervals in a year to discuss different issues relating to finance, infrastructure, faculty requirement and the matters related to the overall development of the college. The highest authority of the College, i.e. the President of the Governing Body is selected from among the educationist of the area and he is appointed by the Director of Higher Education, Assam. It recommends Strategic Plan in respect of development of infrastructure, quality improvement in teaching learning process and good practices.

The Principal cum secretary (Governing Body) of the college is the key person having executing authority of each and every attains of the institution. Assist by HoD, the staff council, non-teaching staff which comprises of senior assistant and junior office assistant and other members of the institution.

Hods regulate departmental activities and regularly discuss issues relating to curricular and extra-curricular activities. The staff council meetings are held regularly for the effective planning and implementation programme like teaching-learning, academic, administration, curricular and extra-curricular activities.

The teaching staff unit and non-teaching staff take tremendous measures implementation the Strategic Plans and sometimes also take decision in view of various affairs of the college. It offers suggestions in development of different aspects of the institution.



The college has a well-defined committees and cells like IQAC, Planning Board, Purchase Committee, Construction Committees, NSS Advisory Committee, Library Advisory Committee, Grievance Redressal Cell, Women Cell, Anti-Raging Committee, Internal Complained Committee, Student Union Advisory Committee etc.

**Recruitment and Promotion:** - The College Governing Body is the supreme authority in the initial level appointment to the institute. Latter the services have been regularized by the DHE Govt. of Assam after ensuring that due selection process has been followed.

Proposal for promotion are submitted to the DHE Govt. of Assam by following the statutory guidelines of UGC regarding Career Advancement Scheme (CAS). G.U. has also the basic qualification for the promotion of teachers.

**Service Rules:** Rules and regulations framed by the Gauhati University and DHE and Finance Department Govt. of Assam strictly followed by the employees of the institutions. Moreover employees are bound to follow the instruction framed by G.U. in respect of examination, evolutions, curriculum revision etc.

**Grievance Redressal Cell:** There is a Grievance Redressal Cell in the institute consisting of the principal as chair person and a Convenor and a few members. The committee collects grievance related to various issues and prepares report and redresses the same with in stipulated time period. All the stockholders give opportunity to raise their objections before the committee through applications.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**Welfare Measures:**

The College authorities are sensitive to the need of the teaching as well as non -teaching staff and Concerned about their welfare. In Consideration of their personal, financial and professional well-being, the employees are granted leave as per norm when most needed and also allowed to participate in Orientation and Refresher Courses and sporting events. Some of the facilities related to all-round welfare are enumerated below -

- Medical Allowance
- Maternity benefits as per norms
- Child Care leave
- Leave Travel Concession
- All the non-doctoral staff members are encouraged to get enrolled for part-time Ph.D program.
- Subsidized on campus medical facilities
- Employees' Welfare Fund
- Opportunities for outside exposure, as per norms

**The following facilities are also provided to employees for efficient functioning:**

1. Medical leave
2. Yoga classes
3. Laughing Club
4. Psychological counseling
5. 24 hour power back-up (100%) through solar power plants
6. Wi-Fi facility
7. Computing facility
8. Canteen facilities
9. Identity cards
10. Sports facilities

**Performance Appraisal:**

PBAS format is used for promotion of the teachers after verifying the duty and performance of the teachers. The Principal personally look into the management of classes, completion of courses, distribution of Syllabus and other academic matters regularly from the HoD, and faculty members. Teachers are encouraged to go for Research, Refresher courses and Orientation courses, Paper Publication, and for attending Conferences and Workshops. However, the institution encourages the employees to take membership in different professional bodies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 12.5

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	15	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 28.81

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	9	5	0	15

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	12	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

The institution has a well planned strategy for resource of mobilization and optimum utilization of funds. The policies and procedure are as follows –

#### Mobilization of funds:

- The institution seeks to mobilize the government and other funding agencies for infrastructure and resource development. Authorities concerned like Assam State Government and local public representative (MLA, MP, RAJYA Shabha Member) etc. Are approached to facilitate grants and donations
- The institution seeks grants from the LAD (local area Development fund) of the M.L.A for betterment of institution.
- The institution collects nominal fees from the students at the time of admission to the college and also generates funds by introducing self-financing courses from students admission to the KKHSOU and IDOL Study centers.
- By conducting of examination for government Departments and other external agencies in the college, funds are also generated.
- Major portion of internally generated funds are spent on expenditure for payment of salary to contractual, part-time, guest teachers and other non-teaching staff.
- The institution follows a transparent and well established mechanism of financial management.
- Governing Body monitors Utilization of funds and ensures optimal use of available financial resources.
- Regular internal financial audits are conducted.
- Internal audit is done at the end of every financial year through a college appointed Chartered Accountant.
- Auditors access and verify the collection of fees and other all income sources.
- Voucher based payments are verified, based on Supporting Documents and Bank reconciliation statements.
- Bank transactions are checked and verified subsequently.
- Any form of discrepancy is discussed with the management .
- All the financial Transaction are accounted based on financial statements like cash-balance sheets and income and expenditure account for the financial year.
- Such financial statements are signed and approved by auditor and college management.
- Based on the Audited financial statements Auditors issues the annual Audit Report.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

The IQAC of Nonoi College has been contributing significantly for institutionalizing the quality assurance strategies and processes. It has been making continuous efforts to transform the college into a center of excellence. It plays vital role in maintaining and enhancing the quality of the institution and suggest quality enhancement measures to be adopted. The IQAC directs implements and evaluates the teaching-learning process and other activities in the college. The IQAC coordinator directly connects with the various cells and committees of the institution and gives necessary suggestions as it needed. It is responsible for assigning responsibilities of individual bodies to the faculty members and documentation of all institutional records and activities. The important quality initiatives and activities of IQAC can be summarized as under.

1. **Academic Calendar:** For every academic session, the IQAC and Academic Council jointly prepare Academic Calendar of the college as per affiliating University's Academic Calendar.
2. **MoUs:** The IQAC has been initiating MoUs with several neighboring colleges of the district. As a result various academic exchange programs have done and have benefitted the students of the institution.
3. **Faculty & Student Exchange Program:** The IQAC conducts faculty cum student exchange program with the institution to which it signed MoUs.
4. **Orientation Program for Students:** The IQAC conducts orientation program for newly admitted students at the beginning of the every session to familiarized them with syllabus, discipline, code of conduct, program and course outcome etc. A library orientation is also done in collaboration with IQAC to make the students' aware of the facilities offered by the college library.
5. **Workshop, Seminar, Talks and Training Program:** The IQAC organizes various workshop, seminar, talks and training programs for benefit of teaching, non-teaching staff and students. The IQAC in collaboration with various committees and cells of the college organizes different workshops, talks, seminars etc.
6. **Feedback Mechanism:** The IQAC along with the feedback cell of the college has been continuously working for collecting, analyzing and evaluating the feedback form of different stakeholders. The same is sent to Governing Body of the college for necessary action.
7. **Community Works:** The IQAC emphasizes on the social responsibility of the institution and beliefs that for the students' awareness of social issues enhances in them, the quality of humanity, equality and a sense of belongings. It has been continuously working for the welfare of its adopted village namely 'Nahorbari, Kondoli, Nagaon (Assam).
8. **CAS Promotion:** The IQAC of the college is supported by the governing body in all of its quality initiatives and approach. The proposals forwarded by the IQAC regarding CAS Promotion of the

teachers gets due approval from the Governing Body.

**9. Use of ICT tools in teaching-learning:** For enhancement of quality assurance, the IQAC has been stressing on the use of modern technology in teaching-learning process. The IQAC give emphasis the use of ICT in classes of all the departments.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

#### **6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **Criterion 7 - Institutional Values and Best Practices**

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### **7.1 Institutional Values and Social Responsibilities**

#### **7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

##### **Response:**

As an institution located in a rural area and majority of the students being female, Nonoi College has developed initiatives that provides young rural students with affordable and gender sensitive education to facilitate the opportunities for a self-sufficient and improved future.

##### **Measures in the Curriculum**

The content of the majority of the course syllabi, especially the syllabi of the Department of English and Psychology, emphasizes values and attitudes of gender equity. It is also looked into that the curriculum has no gender-based stereotypes that contribute towards perpetuating gender inequalities.

##### **CO-CURRICULAR MEASURES**

- Women educators participate in taking all the important decisions for the students' welfare as the principal and the majority of the HoDs of almost all the departments are female.
- The Anti-Sexual Harassment Cell has been established
- The Women Cell has been working to instil positive self-esteem among the female students through regular lectures and guidance.
- The Department of Psychology provides counselling sessions.
- Short dramas using flash cards are carried out on campus.

##### **LIST OF WORKSHOPS HELD DURING THE YEARS THAT PROMOTE GENDER EQUITY:**

###### **2017-2018**

- Gender Equity and Human Rights organised by NSS Unit and Department of Psychology.
- Working Environment: Gender Issues organised by Department of Assamese.

###### **2018-2019**

- How to Achieve Gender Equality organised by Department of History and Folklore.
- Gender Identity organised by Department of Assamese.
- Empowerment of Transgender organised by Department of Psychology and Folklore.

###### **2019-2020**

- Latest Gender Issues organised by Department of Education and Assamese.

###### **2020-2021**

- Poster Making competition on Gender Equality organised by NSS Unit, Nonoi College.

## **2021-2022**

- Awareness on Gender Gap organised by department of Psychology and Assamese
- Gender Gap between women and girls in our society organised by department of Folklore.
- Gender sensitisation programme on Gender Discrimination in Society at adopted village Naharbari.

## **TRAINING PROGRAMME**

- Car Driving
- Self Defence
- Handicraft innovation training programme

## **FACILITIES ON CAMPUS**

- Girl students are provided with a counselling centre to help them with health issues.
- Workshop on Physical and Mental Health Issues on Health Issues of Adolescent Girls students.
- A WhatsApp group is created with the teachers as participants so that they can stay updated and provide guidance to any student in need.
- Common health and yoga/meditation centre.
- Distribution of sanitary napkins to help the girls to maintain hygiene.
- Separate washrooms.

**Nonoi College celebrates as well as organize national and international days and events regularly.**

- **World Heritage Day**
- **Earth Day**
- **Yoga Day**
- **Independence Day**
- **Environmental Day**
- **Saraswati Puja**
- **Foundation Day**
- **Human Rights Day**
- **World Folklore Day**
- **Bishnu Rabha Divas**
- **Republic Day**
- **Teachers Day**
- **Shilpi Divas:**
- **World Suicide Prevention Day**
- **National Geographic Day**
- **Gandhi Jayanti**
- **World AIDS Day**
- **National Youth Day**
- **Asom Divas**
- **International Women's Day**
- **Pre Magh Bihu**



- **World day for cultural diversity for dialogue and development**

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **7.1.2 The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### **7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

### **7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Events organised by the College–

#### **Cultural Diversity Programmes or activities-**

Audio Release of singer and Lyricist Dr Basanta Bora, Assistant professor , Assamese Department , Nonoi

College.

- Ratir Bahi album
- Krishna Kanai 1
- Krishna Kanai 2
- Krishna Kanai 3
- Krishna Kanai 4

Educational Awareness Camp on Tiwa culture preservation.

Asom Sahitya Sabha satabarha programme includes.

- cultural Rally.
- Exhibition.
- Wall magazine.
- Felicitation of senior Citizen.
- Literary competition.
- Cultural programme.

Natya Vidyalay cultural programme-

- Mime
- Drama
- Singing recitation

Birthday celebration of Doctor Umesh deka, Rabindra Nath Tagore of Ex Din Arts, Gauhati University.

Visiting Majuli.

Birth anniversary of Lata Mangeskar.

Cultural Rally for Har Ghar Tiranga.

Safura Grismakalin Sibir Safura Summer Camp.

Planatarium Health camp.

Anger management.

Yoga.

Drama.

Music.

Craft.

Pre Magh Bihu celebration.

The Death Anniversary of Srimanta Sankardeva.

Rabha Divas.

Silpi Divas.

Bhupen Hazarika death Anniversary.

Many Dramas show produced act by our students and college staff.

Various Programmes performed by Arihona Natyavidyalay.

Tiwa Traditional Dance.

Fashion Show.

Participated Cultural Rally on the occasion of Golden Jubilee celebration.

Cultural programme.

- Sattriya Dance
- Folk Dance (Bodo Dance ,Bordaishikhla)
- Social Media (Skit)

Performing Chorus on the Song of Jatiya Nirman Mansa Asom sangstha.

### **Regional Diversity:**

#### **Programmes are-**

Played Short Drama(The Sawan).

Kathakali Dance performed

Awarded as a **Rasabandhu** to Sidhartha Sharma, popular actor in Assamese mega Serial Beharbari outpost.

Prastuti Parashar renowned actress Felicitate for her contribution to society in acting world.

Mono drama played.

Poridhan exhibition.

Celebrate Rashtriya Ekta Saaptah.

Traditional Attire Day.

Tradional dresses competition

Bohagor Edin

- Jeng Bihu
- Tiwa langkhan Dance
- Karbi Ritnang ching Dance
- Jikir

Pre Magh Bihu celebration.

Traditional Food (Pitha laru) exhibition.

Patriotic song competition.

**Linguistic Diversity:**

Matribhasa Divas

Folk Songs

**Communal Harmony:**

Traditional Attire Day.

Matribhasa Divasa.

Rashtriya Ekta Saptah.

Pre Magh Bihu celebration.

Sankradev Tithi.

Bihu Dance.

Cultural Rally.

Free mental health camp.

Cultural Rally theme communal harmony Har Ghar Tiranga.

Participated Cultural Rally on the occasion of Golden Jubilee celebration.

Cultural programme.

**Socio-economic Cohesiveness:**

Drama can help students to get employed for example-

- Jyoti prasad Bhuyan, Renown Professional director and Dramatist

- Bidyut kumar Nath Professional actor, mega assamese serial and also awarded by Kaziranga youth Award
- Gagan Jyoti Bora , professional actor acted in many Assamese mega serial.
- etc.

Mukha Silpa.

Terra cota.

Mimes.

Food Distribution (Covid Period).

Vaccine.

Eye checkup.

Free health checkup.

Free mental camp.

one month training programme on handicraft.

Beautician Course.

Pitha Laru workshop.

DIY.

**Values:**

Bharat Jono Bigyan Jatra.

Planetarium showing.

Free Health camp.

Anger management.

Yoga.

Drama.

Music.

Craft

English classes

Celebration of Constitution day	
Tiwa Culture Preservation and awareness Camp	
Aids awareness	
World Mental Health Day	
Psychology Department cultural rally	
Invited Rhino man on the occasion of Saraswati Puja	
Human Rights Day	
Yoga Day	
Celebration of National Days	
Rashtriya Ekta Saptah	
Gender equity programmes	
Self Defense training programme	
<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice: 1**

## **Title: Shaping Mental Health Fitness for the Future**

### **Objectives:**

- To enhance the state of mental health and increase access to healthcare.
- To Raise awareness.
- To help those with a condition to overcome the stigma and get access to treatment.
- To help loved ones of the person affected to better understand his/her condition
- To help people recognize the ways in which mental illness impacts their lives.
- To educate people about available services
- To encourage those who are suffering to seek help

### **Context:**

Mental health is a great concern worldwide. Stigma and discrimination against people living with mental disorders affects one's education, employment, and access to care. Suicide, Drugs addictions, unemployment, anxiety about the future and the post covid 19 scenerio add up to the seriousness of the phenomenon. This was the immediate context and thus, Mental Health Camp becomes now a need to address issues of mental health and also stimulating easy and applied interventions within the community and college campus.

### **Practice:**

Students today experiencing mental health problems are on the rise. As mental health and academic success in college go hand in hand, each year twice a session the team of Psychology department of Nonoi College have conducted free Mental Health Camp. A Mental Health camp was organized outside to spread awareness, health check-ups and maintaining a mentally healthy life for the local people and for all the students and staff of the college .In every session the camp started at morning with the inaugural speech given by one of our respected teacher and Head of the team. By 9am all students were asked to make a line and get the questionnaire forms. By 1 pm every student with staff got themselves checked.

### **Evidence of Success:**

After interpretation of scores, those in need of counselling were given one to one counselling, and further referrals, if required, were done by the mental health professionals. A huge number of participants walked in the camp .The results from inventories were later analysed and reported.

### **Result:**

The analysis of inventories showed that most of the sessions more than 60% respondents had 50% probability of developing major stress induced health problems in the near future and more than 1/3rd participants had moderate level of stress. The camp helped in dispelling the stigma associated with talking about one's mental health and consolidated the belief that it is okay to talk about one's mental health.

### **Problems encountered and Resource Required**

The main barriers -

- Limited availability of mental health education and awareness
- Difficult to recognize symptoms of mental illness
- Social stigma
- Person's own beliefs
- The risk of facing discrimination in cultural, social, and professional circles .
- Racial barriers to mental health care access and treatment.

### **Notes:**

Encouraging awareness and education through national and local campaigns can help change public perceptions of mental health illness and dissolve those barriers to treatment. Mental Health Camps offer a potential encouragement to local community and utilise the available resources to identify, counsel or refer people with mental health issues. More such camps at periodic intervals will be conducted in the college and the neighbourhood.

### **Best Practice: 2**

#### **Title: Community-Student Integration for Preserving Socio-Cultural Traditions through Raslila Celebrations**

#### **Objective:**

- To spread cultural consciousness.
- To preserve the medieval Dance and Drama (Ankiya nat of Saint Sankardev).
- To generate interest towards traditional performing arts.
- To bring together rural performing artists and students together.
- To create vibrant, socially-engaged, and cooperative communities according to NEP.

#### **Context:**

Nagaon is a culturally vibrant place and its puranic and historical significance is attested by the fact that the 'Purana' famous Champavati, Kandali State and famous Kachari King Maha Manikya and The Assamese Ramayana maker Madhav Kandali have glaring references to Nonoi. Nonoi College being the only HEI enjoys the privileges of preserving the rich cultural legacy of the place and continues its efforts to take the residents of this area towards a healthy social direction.

#### **Practice:**

Maintaining the continuity from 2016 to 2022, the college has been able to conduct the programme in various Namghar of Nagaon. Especially in 2020 the students and employees of Nonoi College have been able to get appreciation by performing plays in an exhibition in the college premises with the active cooperation of teaching staff. Every year the college has been participating in Ras Leela in different parts of the region as well as in the state and has been cooperating in public relations and social progress. For example Kandali Bapu Gusai Than, Royal Fitness Club, Nonoi College etc. Using impressive sound and visual medium have an intense communication potential to render traditional themes in to contemporary relevance.

#### **Evidence of Success:**



Under the guidance of Dr. Basanta Bora, Assistant Professor, Assamese Department. Nonoi College, the students have been participating in Ras Leela to keep the traditional of spiritual environment of the region alive with a sense of social responsibility and duty, i.e. to carry the sacred stream of bhaona culture . Apart from this, one of the main aspects is the fact that the devotional songs of played in Ras Leela, titled "Krishna Kanai" by Dr. Basanta Bora, have been able to win the hearts of the audience through the region as well as through various media.

**Problems:**

- The younger generation's reluctance towards the "Raslila of Sri Krishna".
- The elderly are incapable of train up the new generation.
- Lack of interest in learning training techniques verbally.
- Directors had to be invited from other places due to the demise of directors.
- Due to Floods and the post Covid-19 scenario the villagers do not have the capacity to hold such cultural events.
- Parents do not involve their only child in those activities.
- Dysfunctional cultural environment.

**Notes**

To maintain peace and order in the society by reviving the rising generation of Nonoi region composed of different castes and tribes with spiritual consciousness.

To give people a taste of spiritual songs and unique Assamese dances by making them interested in the purana famous Krishna culture. Engaging indigenous artists in traditional Bhaona art. To reduce youth discipline.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Nonoi College's Theatrical Journey :**

A saga of Success

Nonoi College is a higher education institution which is deeply embedded in the ethos of the place of its location and it is alive to the rich cultural heritage and vibrant spirit of its neighbourhood.

Culture can be summed up as "the way of life for an entire society." As such, it includes codes of manners, dress, language, religion, rituals, art. norms of behavior, such as law and morality, and systems of belief. Culture enhances our quality of life and increases overall well-being for both individuals and communities.

Performing arts like theatre and drama have a direct appeal to the common mass and serve as a potent communication medium to convey a socio-cultural message.

One of the distinctive feature of Nonoi College is the excellent role of it's students and faculties in promoting theatre and drama and spreading the message of culture, harmony and ethical values.

Being involved in theatre productions and classes demands commitment and motivation. The involvement of our students in theatre work teaches them how to work effectively and cooperatively with different types of people for the production to success. Theatre teaches them the importance of rules, enhances their ability to grasp complex matters in a short period of time, teaches them to willingly accept and respect authority and to have confidence in themselves, thus enabling them to handle a variety of jobs, pressures, difficulties and responsibilities. It also helps them develop the confidence that's essential to speaking clearly, lucidly, and thoughtfully. Acting onstage teaches them how to be comfortable speaking in front of large audiences.

The college has been giving importance to the students to develop their performing talents in theatre in parallel with their academic aspects.

The main objective of this theatrical performance is to develop artistic thinking as well as make them aware of their social responsibility.

Nonoi College has been creating an atmosphere congenial to the promotion of theatre since its inception. Students of Nonoi college participated in the Ekank Natak competition at the Inter-College Youth Festival of Gauhati University in the year 2012 with the play "Kareng Bepir Hanhi" written by Biplab Jyoti Bhuyan and won the **Best Drama Team Award. Assistant Professor Kalyan Nath won the Best Director Award while students Bidyut Kumar Nath won the Best Villain Award, Gagan Jyoti Barbora won the third best actor award and Arunima Bora won the second best actress award** respectively. It is to be noted that a student of Nonai College, Bidyut Kumar Nath, fascinated the audience by his acting talent and he was **awarded the "Khalnayak" award for the first time in the history of Gauhati University's Youth Festival.**

Maintaining the continuity of the dramatic trend, later on, Surya Bara Sonwarani of Biswanath Chariali, Bishnu Rabha Sonwarani of Chatia, Debendranath Acharya Sonwarani of Duliajan, Yogeshwar Baruah Sonwarani of Bihpuria, Srishti Natya Samaj of Kapahera, Surabhi Sahitya Sabha of Nagaon, Mukut Mani Saikia Sonwarani; Kamapar's Aarohan Ekank Natak Competition managed to win various awards like Best Team, Best Actor, Best Director, Best Comedian etc.

One of the strong steps that Nanai College has taken in the field of theatre is the staging of Jyotiprasad Bhuyan's play "Amrityu-Amrit" by renowned story writer Shivananda Kakati of Assam. In collaboration with the teachers and staff and students of Nonoi College as well as professor Sadananda Payeng of Anandram Dhekial Phukan College in Nagaon and Ajit Bhadali and dignitaries of Nonai area, the successful performance of "Amrityu-Amrit" has been held in Nagaon District Library, Ban Theatre of Tezpur, Shivsagar Natyamandir etc. drawing huge applaud and appreciation from the spectators. Apart from this, in the year 2014 at the Youth Festival's Satire Drama Competition of Gauhati University, the students of Nonoi College brought laurels to the college by securing the second position with the play

"Facebook". Nonoi College rose to fame in the year 2015 by organizing "Folk Artist Late Bharat Das Sonwarani" drama show in Nagaon District Library focussing on the theme of "social responsibility" as well as performing plays in that program. In the year 2015, at the initiative of Nonai College, a solo performance by former student Bidyut Kumar Nath, made an unprecedented contribution to the college's theatrical journey when he performed the Monodrama "Makarajal" written and directed by Jyotiprasad Bhuyan. So popular was the performance that he was requested to repeat the performance at Nagaon Girls' College, Anandram Dhekial Phukan College, Lakhimpur District Library etc.

In the cultural programmes of the newcomer receptions of 2018-2019, 2019-2020 and 2020-2021, the students presented short plays on different aspects of the reality of contemporary society. He played a role in maintaining the cultural atmosphere of Nonai College by successfully performing the play "Tikhar aru Suti Bai & Tejimala" play on environmental protection. In the Gauhati University Inter-College Mandalik Youth Festival held in 2021-2022 and in Tyagbir Hembarua College in Sonitpur district he participated and secured the third position in the satirical drama titled Social Media.

The college has strived to revive and maintain the rich theatrical traditions of Assam in a dynamic way and there is a reason to think that this theatrical journey will inspire the cultural talent of the students and contribute to the cultural enrichment of our society in the future.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Nonoi College stands about 10 km distance from Nagaon town which is comparatively pollution free area. The College is deeply embedded in the ethos of the place of its location and it alive to the rich cultural heritage and vibrant spirit of its neighborhood.
- One of the distinctive features of Nonoi College is the excellent role of its students and facilities in promoting theatre and drama and spreading the messages of culture, harmony and ethical values.
- Nonoi College has been creating an atmosphere congenial to the promotion of theatre since its inception. Students of Nonoi College participated in one act play competition at the Inter-College Youth Festival of Gauhati University in 2012. The play won the best Drama Team, Best Director, Best Villain, Best Actress and third Best Actor Award. The team participated in many renowned competitions in Assam and won many prizes. The journey has been continued till now.
- Bidyut Kr. Nath, National School Drama (NSD-Sikkim) one of our Alumni is selected as radio artist in all India Radio, Guwahati, this year. The institution has ISSN No. - 2319-2831 Alokparna published annually. The Teachers Unit published two numbers of Books Abhimat, and Annanya.
- A UGC sponsored National Seminar was conducted by the department of Education on 27th & 28th October, 2016 titled “Emerging Issues and Challenges in Indian Education System and its Remedies”.
- “Gyanjyoti Sakha Sahitya Sabha” a wing of Asom Sahitya Sabha is established at the institution. Teachers, Students and few local people are members of the wing. During Natural Calamities, like Covid-19, floods etc. the College has a helping hand to the victims. The helpless or needy people are provided some financial help by the faculties and the students.
- The passed-out students of the College are employed both in public and private sector. A few of them are engaged in state and National Defense Department.
- The College has a registered Alumni Association.
- The faculties of the College has been performing duties of NRC Preparation, Gunutsav-Assam, Election (Assembly and Panchayat), Census, Examination Duties of various State Level Examinations as and when appointed for the same by Higher Authority.

### Concluding Remarks :

Nonoi College has been working for all round development of the students and general well-being of local community since its inception. Amidst several challenges, the College has passed 36 years of its journey to excellence and has developed remarkably over the years. The students as well as faculty members have shown excellent performance in different curricular and co-curricular activities. Through the extension activities the College has successfully develop human and social values among the students and community with its well oriented staff. The College aims to develop itself as a centre of excellence for higher education in near future.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : Answer After DVV Verification :6 Remark : as per the documents</p>																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 374 Answer after DVV Verification: 366</p>																				
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td></tr></tbody></table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	1	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	1
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	1																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	1																	
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>19</td><td>3</td><td>12</td><td>4</td><td>9</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>17</td><td>4</td><td>13</td><td>3</td><td>7</td></tr></tbody></table>	2021-22	2020-21	2019-20	2018-19	2017-18	19	3	12	4	9	2021-22	2020-21	2019-20	2018-19	2017-18	17	4	13	3	7
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	3	12	4	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	4	13	3	7																	

Remark : as per the documents

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :5

Remark : Other MoUs are repeat. With One College or Organize, only one MoU should me their

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 20

Answer after DVV Verification: 20

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
613	726	793	758	515

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
613	655	675	756	515

Remark : as per the documents

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	0	28	29	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	0	28	29	34

4	0	5	5	5
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Remark : as per the documents

**6.2.2 Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. Any 3 of the above

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
47	23	11	0	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	9	5	0	15

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

**2.Extended Profile Deviations**

**Extended Profile Deviations**

No Deviations