

PROGRAMME OUTCOME DEPARTMENT OF HISTORY

The UG course in history is designed as per the guidelines provided by UGC for formulation of UG syllabus in colleges. This course in history (general) comprises of ancient, mediaeval and modern Indian history as well as Assam. History of India can be further categorized into ancient, sultanate period, Mughal period, India under the East India Company and Indian freedom movement. To give the students an insight into the regional history, the course include the history of Assam of different period. It is framed in such a way that the students can get the updated as well as a holistic idea about history. The specific course outcomes are stated bellow in details.

DEPARTMENT OF HISTORY

Nonoi College

PAPER	COURSE	OUTCOME
HIIS-RC-1016	History of India (From the Earliest Times Up to c.1206)	Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.
HIIS-RC-2016	History of India (c.1206 to 1757)	Upon completion of this course, students will be able to analyse the political and social developments in India between. 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period.
HIIS-RC-3016	History of India(c.1757-1947)	Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country.
HIS-RC-4016	Social and Economic History of Assam	Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
HIS-RE-5016	History of Assam(From Earliest Times up to 1826 CE)	This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.

HIS-RE-6016	History of Assam (c.1826-1947)	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.
HIS-SE-3014	Historical Tourism in North-East India	After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
HIS-SE-4014	Oral Culture and Oral History	After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history. The students will be able to espouse the relevance to the north eastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be able to use 'Public memory' as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.