DEPARTMENT OF EDUCATION

INTRODUCTION:

Education is a learning process which helps individual in maintaining an effective and balanced adjustment in his/her life as well as in society. An Education course has versatile career growth and has a broad scope. One can take up this course after 10+2 and get a degree in field of education. This course gives theoretical knowledge along with practical training to the students.

The programme aims at enriching and developing a holistic understanding of education as a discipline. It tries to help students strengthen once abilities for developing current Knowledge base and skills, acquiring new knowledge and skills, understanding further studies, performing well in a chosen career and playing a constructive role as a responsible citizen in the society. The programme focuses on development of attitude and skills on different approaches, methods, aspects of educational topics, which could contribute wider integrated knowledge, opening avenues for self-discovery and developing Critical thinking ability of the students.

Practical skills along with the link between theory and experiments will constitute an important aspect of the teaching-learning process. Teaching methods include lectures supported by group tutorial work ; Practicum field- based learning; the use of books and e-learning resources and other self-learning materials; project; generic and subject specific skills; visit to field sites; other research facilities etc. will also be meant for the same purpose. Seminar, class tests, brain-storming sessions arte to be adopted so that students would develop an understanding of real life experiences. Use of ICT and Web based sources will also be highly encouraged.

PROGRAMME OUTCOMES (POs):

Programmes are statements that describe what the students graduating from any of the educational programme should able to do. They are the indicators of what knowledge, skills and attitudes a graduate should have at the time of graduation. Bachelors of Arts (B.A.) in *Education* under the Gauhati University will develop competencies on different field of practical life issues and challenges and helps in maintaining healthy and balanced adjustment in the society. After completion of the B.A. Programme in Education the learner will be able to.

- Understand the concepts and processes related to the subject and its applicability.
- Develop knowledge and skills and critical understanding in the area of specialization
- Develop comprehensive knowledge about different steps and procedures of   research activities.
- Develop and understand interdisciplinary perspective.
- Develop the communication skills among the students.
- Show proficiency in academic, professional, soft skills and employability required for higher education and placement.
- Develop leadership qualities through various team works.
- Recognized the importance of critical issues like social, environmental human faced by humanity at the local national, International society.

PROGRAMME SPECIFIC OUTCOMES (PSO):

Programme Specific Outcomes include subject- specific skills and generic skills. The PSO focus on knowledge and skills that prepare students for further study, employment and citizenship. On successful completion of B.A. programme in Education from Gauhati University the learners will be able to effectively:

PSO: 1 Communicate in both writing as well as spoken on various important aspects related to Education and find out the interrelation among various knowledge areas.

PSO: 2 Apply pedagogical skills Information and Communication Technology(ICT) tools, E-

Learning resources and techniques, smart classroom etc.

PSO: 3 Evolve better education system which ensures learners learning, retaining and applicability capabilities for themselves as well as for the society.

PSO: 4 Ensures social and technological and professional skills for learners for their better life.

PSO: 5 Through research based work, knowledge acquired during the course of study the better education system helps to identify and solve various problems.

PSO:6 Be impactful and develop sound communication skills so as to ensure the exchange of Ideas, thoughts, views on certain topics or problems.

PSO:7 Enhance learners' leadership qualities for constructive achievements.

COURSE SPECIFIC OUTCOMES (CSO)

Course Specific learning Outcomes is specific to a course of study within a given programme of study. Student's achievement of course level learning outcomes leads to the attainment of programme learning Outcomes.

After going through thee course the students are expected to be able to -

CSO 1: Organized appropriate curriculum and instructional strategies for elementary, Secondary and higher secondary schools based on

CSO 2: For the improvement of learning activity, introduce appropriate teaching technique and suitable technology.

CSO 3: Create awareness and provide guidance to the learners, their family and the people of Society about the importance of Education as a tool of social change, human and economic development.

CSO 4: Become an administrator, educational planner, counselor employee of Government or semi-government or private or public sector runs NGOs.

CSO 5: Helps learners for appear in competitive examination.

CSO 6: For smooth functioning of classroom teaching, professional competencies or skills of the learners are promoted.

CSO 7: Ensures students well-being and safety within the institution by implementing system, curriculum and legislative requirements and ethical use of ICT in learning and teaching.

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Course Outcome

PAPER	COURSE	OUTCOME
EDU-HC-1016	**Principle of Education**	After completion of this course the learner will be able to: • understand scientific knowledge about sound principles of education, important concepts of education including nature and scope, curriculum, democracy, discipline and freedom • inculcate knowledge about different aims of education, various types of curriculum, correlation of studies and forms of discipline
EDU-HC-1026	**Psychological Foundations of Education**	After completion of this course the learner will be able to: • understand the relationship between education and psychology, need and significance of educational psychology in teaching learning process • know the nature and theories of learning and the role of motivation in learning • develop the concept of memory, forgetting, attention and interest, and understand intelligence, its theories, measurement and concept of emotional intelligence • understand the learning mechanisms as well as develop positivity among them through some psychological experiments
EDU-HG/RC-1016	**Foundations of Education**	After the completion of this course the learner will be able to: • understand the concept of education, forms of education, aims of education, concept of philosophy and the relation between education and philosophy • inculcate about psychology along with its relation with education and its significance in teaching learning process • inculcates values among students towards national integration and international understanding • understand the concept of sociology, socialization process and the relation between sociology and education

EDU-HC-2016	**Philosophical and Sociological Foundation of Education**	After completion of this course the learner will be able to: • know the concept of philosophy and its relationship with education • understand the educational implications of different Indian schools of philosophy • understand the educational implications of different Western schools of philosophy and understand the sources of knowledge • this course will also develop understanding about the concept of educational sociology, social groups and approaches of socialization
EDU-HC-2026	**Development of Education in India-I**	After completion of this course the learner will be able to: • understand with the Ancient Indian education system particularly the Vedic Education system, Buddhist education system, education system in Medieval India • know the education system during British Period. • this course will also inculcate a longitudinal developmental outlook about the learning mechanisms of the different periods of education system among the students
EDU-HG/RC-2016	**Psychology of Adolescence**	After completion of this course the students will be able to: • understand the various developmental stages human life • know about the adolescence period and inculcates various developmental aspects such as physical development, mental development, social development, emotional and personality development etc. • this course helps the students to know the various problems of adolescence period and their consequences in life
EDU-HC-3016	**Development of Education in India-II**	After completion of this course the learner will be able to: • accustom to the recent educational development in India comprising various policies, programmes and acts enacted related to education in different times. • understand the development of Indian education during the post independent period • examine the national policies on education during the post Independent period like SSA, RMSA, RUSA and particularly NAAC and its role for quality control of higher education

EDU-HC-3026	**Educational Technology and Teaching Methods**	• know the concept, objectives and significance of educational technology in teaching learning process • understand about various methods and devices applied in teaching-learning process • know the various levels of teaching, effectiveness of teaching, classroom management and the modern innovations in the field of educational technology
EDU-HC-3036	**Value and Peace Education**	After completion of this course the learner will be able to: • understand the concept and meaning of values, understand the role of educational institutions in building a value based society • inculcate the students with the meaning and concept of peace and its importance in human life at national and international perspective • develop positive attitude among the students with developing brotherhood, integrity, humanism, secularism, spiritualism etc., for the sake of establishment of world peace
EDU-HG/RC-3016	**Guidance and Counseling**	After completion of this course the learner will be able to: • understand the meaning, concept, need and importance of guidance and counseling in life • know the different types and approaches of guidance and counseling services • acquaint the students with the organization of guidance services and school guidance clinic • enable the learners to understand the challenges faced by the teacher as guidance provider
EDU-SE-3014	**Public Speaking Skill**	After completion this course the students will be able to: • acquire the capacities of communication skills particularly the public speaking skills • develop the confident level and leadership quality among the students • enable the students for effective communication in our day-to-day life activities
EDU-HC-4016	**Great Educational Thinkers**	After completion of this course the learner will be able to: • understand the great personalities of the world • enable the students to learn the philosophy of life of different eminent educational thinkers and their opinions/views in educational context • enable the students to learn about relevance of some of their thoughts at present day context
EDU-HC-4026	**Educational Statistics & Practical**	After completion of this course the learner will be able to: • understand the basic concept of statistics, various measures of statistics and graphical

		representations • acquaint the students with the different statistical techniques to develop the ability of data analysis and interpretation in education and research • make the students understand about the normal probability curve and its applications in education and research
EDU-HC-4036	**Emerging Issues in Education**	After completion of this course, the students will be able to: • acquaint with the various issues in education which are emerged in recent times in the field of education especially at higher education system • understand the various problems/challenges face by both the students and teaching fraternity in India at local, state and national levels
EDU-HG/RC-4016	**History of Education in India**	After completion of this course, the learner will be able to: • understand the educational scenario during British India from Charter Act of 1813 to Gandhiji's Basic education of 1937 • acquaint the students with the development of education during post-independence period and recent developments in education in India through various educational schemes, policies and act
EDU-SE-4014	**Writing Bio-Data and Facing an Interview**	After successful completion of this course the students will be able to: • accustom with the various kinds of bio-data, curriculum vitae and resume writing scientifically • develop the confidence level to face the different types of interview in personal as well as professional life
EDU-HC-5016	**Measurement and Evaluation in Education & Practical**	After completion of this course, the learner will be able to: • understand the concept of measurement and evaluation in education • know about the test construction and its standardization procedure • acquaint different types of evaluation and measuring tools like achievement test, performance test, personality test, aptitude test and tests related to laboratory practical
EDU-HC-5026	**Guidance and Counseling**	After completion of this course, the learner will be able to: • know the meaning, concept, need, importance, objectives and principles of guidance and counseling • understand the organization of guidance service and its uses in real life situation. The guidance and

		counseling services like school guidance programme and school guidance clinic will be strived to solve the various academic, nonacademic, professional and personal problems
EDU-DSE/HE-5016	**Continuing Education**	After completion of this course, the students will be able to: • understand about different aspect and agencies of continuing education, different methods and techniques of continuing education • know the meaning of open education and realize the importance of open school and open universities in continuing education • understand the development of adult education in India, various kinds of adult education programmes and problems of adult education
EDU-DSE/HE-5026	**Developmental Psychology**	After completion of this course, the students will be able to: • understand the fundamental concepts of growth and development of different stages of human life • acquaint the students about heredity and environmental factors affecting pre-natal and postnatal development of life • understand the various developmental dimensions during infancy, childhood and adolescence periods of life
EDU-DSE/HE-5036	**Human Rights Education**	After completion of this course the learner will be able to: • know the meaning, concept, nature and scope of human rights; principles, curriculum and teaching methods of human rights education at different levels of education • understand of the role of national and international organizations like United Nations on human rights, enforcement mechanism in India and the role of advocacy groups • understand the various legal preventive measures to enjoy the human rights irrespective of caste creed, religion, colour, sex, disability etc
EDU-DSE/HE-5046	**Teacher Education in India**	After completion of this course, the learner will be able to: • understand the concept, scope, aims, objectives and significance of teacher education • acquaint the students with the development of Teacher Education in India • acquaint the students with the different organizing bodies of teacher education in India and their functions in preparation of prospective teachers for different levels of education • acquaint the students with the innovative trends and recent issues in teacher education to develop

		the qualities, responsibilities and professional ethics among the teachers
EDU-RG-5016	**Distance Education**	After completion of this course, the learner will be able to: • understand the meaning, nature, scope, need and importance of distance education and the development of distance education in India • know the distinction among conventional, correspondence and distance education systems • understand the methodologies of distance education, various programmes of distance education with special reference to women education, rural development, teacher training programme, and underprivileged people with this course
EDU-SE-5014	**Extension Activities**	After completion of this course, the learner will be able to: • understand the meaning, characteristics and objectives of extension activities; principles of extension activities, areas/fields of extension educational activities, role of higher education in extension activities • understand different methods of extension activities- home visit, group discussion, exhibition and campaigning • learn extension activities both theoretically and practically from this course for the development of the society as well as the nation
EDU-HC-6016	**Education and Development**	After completion of this course the students will be able to: • understand the relationship between education and development • know the educational development in the post globalization era • acquaint with the role and functions of education for human resource development • understand about education for human resource development, economic and political awareness through education
EDU-HC-6026	**Project**	After completion of this course the students will be able to: • understand about importance and objectives of research/project work • understand the process of review work of related literature and methodology as well as procedure of data collection, data analysis and discussion • enable the learners to conduct a project/research work and prepare a project/research report in a scientific procedure

EDU-DSC/ HE/RG -6016	**Mental Health and Hygiene**	After completion of this course, the learner will be able to: • understand the fundamentals and development of mental health and the characteristics of mentally healthy person • understand the concept and importance of mental hygiene and its relationship with mental health • acquire knowledge about the principles; factors promoting mental health and the role of home, school and society in maintaining proper mental health • learn the meaning and problem of adjustment and also the different adjustment mechanisms • familiar with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
EDU-DSC/HE/RE-6026	**Special Education**	After completion of this course, the learner will be able to: • understand the meaning and importance of special education • acquaint with the different policies and legislations of special education • familiar with the different types of special needs children with their characteristics • know about different issues, educational provisions and support services of special education.
EDU-DSC/HE-6036	**Educational Management**	After completion of this course the learner will be able to: • inculcate the basic concept of educational management, various style of management and administration • know about the various resources in education • understand the concept and importance of educational planning, financial resources, financial management and budget in education.
EDU-DSC/HE-6046	**Women and Education**	After completion of this course the learner will be able to: • understand the women status in society, changing role of women for developing the society • understand gender discrimination in Indian society and the constitutional provisions for women empowerment and protect their rights • develop awareness and sensitivity towards gender equality

EDU-SE-6014	**Developing Teaching Skills**	• know the meaning, concept and importance of different teaching skills • accustom to the meaning and nature of lesson plan, need and importance of lesson plan, different types of lesson plan and procedure of preparation of lesson plan for effective teaching and learning.

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